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Summary of Student Results
Teacher Survey Feedback and Recommendations
Exhibitor Feedback

November 20 - 21, 2019



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JA INSPIRE



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A plan for every future.**[™]

Program Sponsors





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Dear Friends,

We are pleased to share with you the *Summary of Student Results, Teacher Feedback and Recommendations, and Exhibitor Feedback for the fall 2019 JA Inspire program*. Also included is a third-party evaluation by the Evaluation and Research Team at JA USA. As you will see in the enclosed report, JA Inspire continues to grow and demonstrate to our 8th graders all of the opportunities that are available to them right here in Rhode Island.

Some of the highlights included in this report are:

- **8,168 students, or 74%**, of Rhode Island's 8th graders participated in JA Inspire.
- **84%** of educators felt that JA Inspire increased their students' knowledge of jobs in Rhode Island.
- **75%** of students said they felt better prepared to make informed decisions about their high school plans.
- **79%** of students would recommend JA Inspire to a friend.
- **73%** of students say that JA Inspire introduced them to business that they didn't know before.
- **63%** of students say that JA Inspire encouraged them to look into or apply to a career tech school.

While we are excited about the growth of the JA Inspire program and the number of Rhode Island 8th graders that we have been able to reach, we must acknowledge the logistical difficulties we encountered at the Rhode Island Convention Center bringing so many students together. The board of directors takes these issues seriously and is working with a committee of staff, board members, education leaders, and public safety experts to prepare for our next JA Inspire event.

We would like to give a special thank you to our event sponsors and exhibitors. Your partnership, and the opportunity that it gives to our students, speaks volumes of your commitment to our young people, community, and the future of Rhode Island.

Our next JA Inspire program will begin in the fall of 2020, with the JA Inspire Career Exploration Fair scheduled to take place on December 1 - 2, 2020 at the Rhode Island Convention Center. We hope to see you there!

Sincerely,

A handwritten signature in blue ink that reads "Suzanne M. Carmody".

Suzanne Carmody
Chairman of the Board



A handwritten signature in blue ink that reads "Lee Lewis".

Lee Lewis
President





JA Inspire Program Overview

JA Inspire is more than a career fair, it brings together the business community and local middle schools and is designed to help launch these students into their futures: high school, college, and careers beyond. The program consists of three segments: 1) in-class sessions presented by the classroom teacher; 2) the hands-on JA Inspire expo; and 3) an in-class debrief. During the JA Inspire expo, students participate in hands-on activities, often using equipment or tools used on a job. The multi-hour experience is configurable to align with local industry, education, and career opportunities.



Topic	Overview	Students...
Careers and Personality	Students are introduced to the JA Inspire program and take an assessment to discover what jobs suit their personality.	<ul style="list-style-type: none"> • Learn about their career type. Their career type is the area of strongest interest for them. • Understand the key values of their career type. • Identify top career fields for their career type.
Part 1: Industry Research	Students are introduced to the top industries in the country including Rhode Island's high-wage/high-demand industries.	<ul style="list-style-type: none"> • Will be introduced to the country's top 22 industry clusters. • Will be able to identify the 15 high-wage/high-demand industries in Rhode Island
Part 2: Industry Research	Students will explore and research careers that match their personalities.	<ul style="list-style-type: none"> • Research careers that fit their career type and learn about the earnings and benefits of these careers. • Identify Rhode Island companies that offer these careers.
Do You Have the Skills	Students need to know the skills and education requirements to be successful at a job. Students also prepare for the JA Inspire Career Fair.	<ul style="list-style-type: none"> • Learn about the soft skills that all employers look for in the employees they hire. • Identify up to five companies they want to learn more about at the JA Inspire event. • Prepare questions to ask and practice asking them.
JA Inspire Career Fair	Students engage with business volunteers to learn about skills that will be in demand when they graduate. Students participate in hands-on activities, often using actual equipment or tools the businesses' employees use on the job.	<ul style="list-style-type: none"> • Understand courses they need to take in high school. • Understand options for post-secondary education or industry training. • Learn about specific careers and the opportunities they present. • Understand how to chart a clear pathway to a career. • Become excited for their futures.
Reflection	Students reflect on what they have learned and identify next steps to further define their academic choices and career paths.	<ul style="list-style-type: none"> • Implement objective criteria to self-evaluate. • Recognize the value of constructive feedback and the growth mind-set. • Develop a personal action plan.

Participation Summary

Students: 8,168
Classes: 362
Schools: 46
School Districts: 20
Teachers: 279
Exhibit Booths: 119
Mentors: 500+

Approximately **74%** of all Rhode Island 8th graders participated in JA Inspire.

Participating Schools

Independent/Charter

All Saints Academy
Blackstone Valley Prep
Bradley School Providence
Community Preparatory School
Founders Academy
Highlander Charter School
Paul Cuffee Charter School
San Miguel School
Segue Institute for Learning
Sophia Academy
Urban Collaborative Program

Burrillville School Department

Burrillville Middle School

Central Falls School District

Dr. Earl Calcutt Middle School

Chariho Regional School District

Chariho Middle School

Cranston Public Schools

Hope Highlands Middle School
Hugh Bain Middle School
Park View Middle School
Western Hills Middle School

East Providence School District

Edward Martin Middle School
Riverside Middle School

Exeter-West Greenwich Regional School District

Exeter-West Greenwich Junior High School

Foster-Glocester Regional School District

Ponaganset Middle School

Jamestown School Department

Lawn School

Little Compton Public Schools

Wilbur and McMahon School

Newport Public Schools

Frank Thompson Middle School

North Providence School Department

Birchwood Middle School
Dr. E.A. Ricci Middle School

Pawtucket School Department

Joseph Jenks Middle School
Lyman Goff Middle School
Samuel Slater Middle School

Portsmouth School Department

Portsmouth Middle School

Providence Public Schools

Esek Hopkins Middle School
Gilbert Stuart Middle School
Governor Christopher Del Sesto Middle School
Nathan Bishop Middle School
Nathanael Greene Middle School
Roger Williams Middle School
West Broadway Middle School

South Kingstown School District

Curtis Corner Middle School

Tiverton School District

Tiverton Middle School

Warwick Public Schools

Warwick Veterans Memorial Middle School
Winman Junior High School

West Warwick Public Schools

John Deering Middle School

Westerly Public Schools

Westerly Middle School

Woonsocket Education Department

Hamlet Middle School
Villa Nova Middle School

Summary of Student Results

Pre- and Post-test Summary

Total # of students tested	3,800
Overall Pre-test average	51.42%
Overall Post-test average	57.48%

11.77%
Increase in
Test Scores

Knowledge Questions	Pre-test Average	Post-test Average	Difference
1. All high-demand jobs are also high-wage.	63.51%	67.21%	3.70%
2. Rhode Island has how many high-wage/high-demand industries?	35.76%	46.03%	10.27%
3. Which of the career clusters below best reflects Rhode Island's high-wage/high-demand industries?	46.55%	54.56%	8.01%
4. Personal abilities not directly tied to a specific job, but needed in most jobs are called:	14.88%	44.22%	29.34%
5. Researching jobs that interest you will help you to find:	74.88%	78.32%	3.44%
6. Important soft skills that are valued by all employers are:	76.35%	83.92%	7.57%

Attitudinal Questions	Pre-test "Yes"	Post-test "Yes"	Difference
7. I have a career plan or am in the process of making a career plan.	64.1%	76.8%	12.7%
8. I know of at least one career field that is a great match for my talents, abilities, and interests.	81.4%	89.4%	8.0%
9. I have discussed my career interest(s) with someone close to me (family member, teacher, mentor, counselor, etc.)	75.6%	77.9%	2.3%
10. I know what the requirements are for the career field I have chosen.	45.1%	64.0%	18.9%
11. I know how to connect my interest and skills to the world of work.	62.9%	74.7%	11.8%
12. I know what soft skills are most important to an employer.	44.2%	73.1%	28.9%



Attitudinal Questions (cont'd.)	Post-Test "Yes"
13. I felt prepared for my participation in the JA Inspire Career Exploration Fair.	68.9%
14. I believe I have benefited from my participation in JA Inspire.	71.0%
15. The things I learned in JA Inspire will help me get a good job.	75.2%
16. The things I learned in JA Inspire will help me be successful in life.	73.0%
17. After participation in the JA Inspire Career Exploration Fair, I now have an interest in a STEM career.	38.0%
18. I feel I am better prepared to make an informed decision about my high school plans.	74.6%
19. JA Inspire made me aware of high-paying careers in Rhode Island.	66.4%
20. JA Inspire's Career Fair introduced me to businesses that I didn't know before.	72.8%
21. I would recommend JA Inspire to a friend.	78.7%

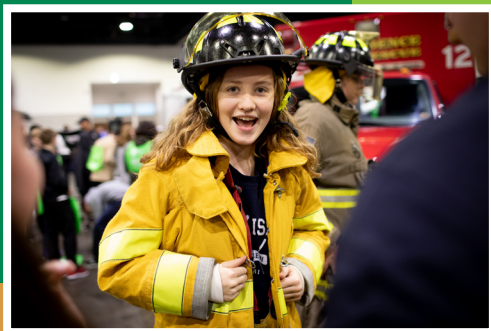
Student Reflection Sheet

The responses below are student answers to questions on their Reflection Sheet in session five after participating in the career exploration fair. - "What job did you find that most matched your personality." The responses are typed exactly as written by the student.

- The job I found that matched my personality the most was the nursing field.
- The astronomy job I liked the most, because I like learning about space.
- Culinary, because I like to cook and love food.
- I found that either construction manager or Newport Biodiesel matched me the most.
- A lot of the medical stuff was interesting.
- The policemen that did cyber investigations were interesting.
- I think a job as a lawyer would fit my personality the most because I like to argue.
- I found that teaching or special education teacher fits my personality the most.
- The culinary arts fits my personality to create.
- Photography because I am a very creative person.
- I like the jobs at MetLife as they seemed to be somewhat exciting and they said you do different things every day.
- I found that interior designer and advertisements/promotions matched my personality.
- I think that Lifespan fit my personality.
- The medical field or K-9 on the police force because I want to help people and I love animals.
- It probably was the FBI, because I like to know everything and figuring out mysteries.
- Architecture is still what I want to do, because it combines two things I am good at - design and math.
- The wildlife refuge seemed to match my personality.
- I think the Brown University Medical Center matched my personality the most.
- I found that being an HVAC technician matches my interests, skills, and personality because I love using my hands and love helping people.
- Working in finance will match my personality because in finance you have to work with money and do math.

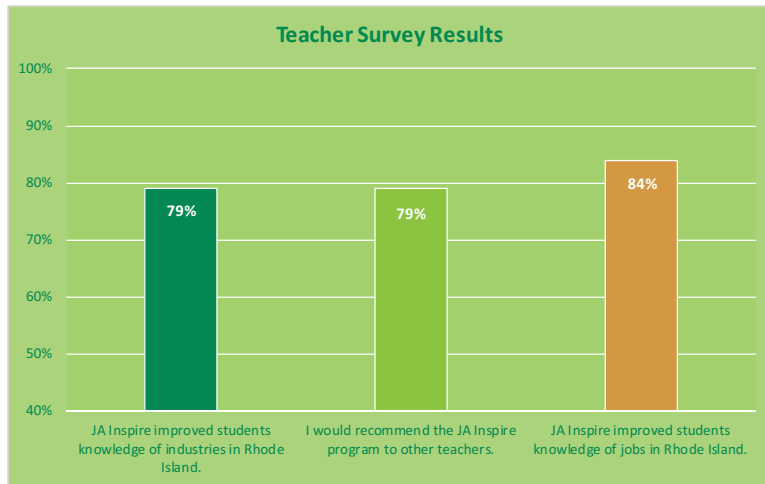
Student Reflection Sheet (cont'd)

The responses below are also student answers to questions on their Reflection Sheet. One student answers each pair of questions - **question #3 - “Describe which hands-on activity you enjoyed the most.”** and **question #4 - “What did you learn from the hands-on activity?”**



- We were using toothpicks, gummy bears, and jelly beans to create molecules.
- That science is a lot of trial and error.
- Picking up the weights and gear on the National Guard table.
- I learned how much weight a soldier carries - it totals 100 lbs.
- I enjoyed the paper airplane making activity because I got to see how far I could make it go.
- I learned that following directions is important.
- I enjoyed building a boat the most.
- That working as a team gets things done better.
- I enjoyed the activity where I got to help a person with scoliosis.
- How the doctors help fix someone's back.
- I enjoyed knocking out the fish with anesthesia.
- I didn't know you could knock out a fish so you can weigh it.
- I liked going into the firetruck.
- I learned that they cook, eat, sleep at the fire department 24 hours and it's like a second home.
- I enjoyed the ambulance.
- I learned how to do CPR and that you have to be quick.
- I liked the activity where we had to put on scrubs.
- I learned that surgeons don't have a lot of time to change and prepare for surgery.
- I enjoyed learning and experiencing the game where you had to list the body parts.
- I learned where and what body parts are on your body.
- I liked where they let me hammer a part of a metal frame from a car.
- I learned about fixing/repairing things like cars and other transportation products.
- I liked the friendship quiz at American Student Assistance.
- I learned that my friend and I know each other very well.
- I most enjoyed the activity checking on one of the nurse's BPM, which was 140/80.
- I learned how to take BPM properly and what BPM means and how it is used.

Teacher Survey Feedback and Recommendations



79%

“I would recommend the JA Inspire program to other teachers.”

Question	Strongly Agree/ Agree	Neither Agree or Disagree	Strongly Disagree/ Disagree
1. The activities stimulated student participation.	63%	21%	16%
2. The content was age appropriate.	79%	11%	10%
3. The activities aligned well with the school curriculum.	58%	26%	16%
4. The JA Inspire classroom videos were easy to use.	90%	5%	5%
5. The JA Inspire classroom videos were helpful in preparing students for the JA Inspire Career Fair.	79%	11%	10%
6. The classroom videos were appealing to the students.	42%	42%	16%
7. JA Inspire improved students knowledge of jobs in Rhode Island.	84%	5%	11%
8. JA Inspire improved students knowledge of industries in Rhode Island.	79%	5%	16%
9. JA Inspire connected what is learned in the classroom to real life.	47%	42%	11%



Teacher Survey Feedback and Recommendations (cont'd.)

“What was the highlight of your JA Inspire Experience?”

- The highlight of the JA Inspire was students asking questions about job industries in the classroom well after the field trip. I think students received lots of good and useful information that made it relevant to the world around.
- Students really enjoyed the hands on activities. They were excited to tell me what they had done. I like that they had high school options to see as well as careers. Kids are still using the swag they got.
- Students were able to talk one on one with people who work in the field.
- Seeing all the different industries and opportunities in the State of RI.
- Seeing the different booths and watching students engage/learn more about it at the event gave me a lot of connections to bring up afterwards in the classroom. It made it hands on and tangible.
- Observing the students as they walked through the fair and were amazed at all the different companies - for my students it seemed to open up whole new worlds.
- Watching my students walk around and asking the exhibitors questions about their particular specialty or occupations. Also, the excitement they had about some of the conversations they had with the adult presenters. I was happy to see that they took full advantage of the opportunity they had to learn more about jobs/careers from all over the state.





JA USA Third-Party Evaluation

Through a grant received by the Rhode Island Foundation, Junior Achievement of Rhode Island was able to engage the Evaluation and Research team at JA USA in Colorado Springs, CO to assist in conducting deeper research to assess the impact of the JA Inspire program. Two members of the team came to Rhode Island to conduct in-person interviews with students who participated in the JA Inspire Career Exploration Fair at the Rhode Island Convention Center. Below are some of their narrative observations as well as tabled summaries of the interview questions asked of participating students.

Narrative of JA Inspire Career Fair Observations

Overview

I observed the Rhode Island Career Fair on November 20th - 21st 2019. This was the third year for this Career Fair. Students completed the JA Inspire program prior to attending fair. This fair was held in a large convention center that was cordoned off into five large sections that allowed for vendors to be on either side of the row with a large area for traffic flow. Each day, approximately 4,000 students would go through the fair for about 90 minutes after they arrived by bus. A large majority of the students went through the fair for about three hours 9:30-12:30. At the height of the fair, there were about 300+ students in each section. There were approx. 120 booths for the students to visit during their 90-minute time slot.

This Career Exploration Fair was intended as an interactive, hands-on, career exploration for 8th grade students. It was specifically designed to get middle-school students to begin exploring careers before they enter high school. Students in Rhode Island have school choice in high school and many of the schools offer specific pathways for different career choices. Lee Lewis was interested in having a JA USA evaluation team observe the CEF. My goal was to talk to students and vendors and see if JA Rhode Island's objectives were being accomplished from the students' and vendors' perspectives.

The Vendors

Before the buses arrived each morning, I talked to at least 15-20 different vendors each morning. They were mostly positive and excited, but some were a little nervous about working with eighth graders. Many of them were return vendors, or someone in their company had participated the year(s) prior. The vendors said that they felt comfortable talking about their career in the career fair, but they didn't always know how to get the students to approach their booth. Many of the vendors had props or activities for the student to use or interact with, but some of them didn't. Those booths didn't have the volume of students that had the bells and whistles. One of the booths that stuck out to me was a CTE school with a high school vendor. I asked the young lady to tell me what she was doing and how her school was going to help her in her future. She beamed when she got to talk about her school and what she was learning. She told me about her classes and her future. She had an interactive booth and could describe in detail what she was learning. I was especially impressed when I realized she was just a sophomore. She was just two years older than the students approaching her booth. I could tell that this CEF was not only a positive experience for many of the eighth graders but also for the high school presenters.

Recommendation: Ask vendors to have someone behind the booth and at least one person out in front of the booth to talk to wandering students. Many of the eighth graders were very eager to talk to people, but they were not going to initiate the conversation. Perhaps if the vendors all had a similar name tag with their business/school on it, some students might interact more. Student vendors could also have their first name/CTE name/grade level.

Interviewing Students

At first it was quite a challenge to get students to talk to me. They were all arriving at different times and I wanted to talk to students who had time see most of the vendors. It was easier to get students to visit if they could respond in pairs. When they were able to answer my questions with a friend, they were much more responsive and seemed to bounce ideas off each other when discussing their opinions of the fair. If students mentioned they couldn't find a particular booth, I tried to point them in the right direction. Oftentimes they had just gone past that booth without noticing it.

Recommendation: Ask vendors to cater to the eighth-grade pack mentality. Some booths might get more participation if they offer activities that can be done in twos and threes. Many booths did offer this, and they were usually busy. Also, you might consider a JA volunteer posted at the ends of each section with an Ask Me shirt or placard that would give students information on where to find a particular pathway or specific career.

When students were at the booths, there were usually a few students talking to someone. Some students would just approach a booth if there was some swag to gain, but they wouldn't talk to the person in the booth to get it. Some booths had little games or wheels that you had to spin to win the swag.

Recommendation: Have vendors ask students questions about their career choices before they can spin the wheel or receive some swag. Encouraging students to talk to the vendors gets the student thinking about a different profession.

I also noticed that vendors were stamping books for students who had just walked up and didn't listen or interact with the people at the booth. I know there really isn't any way around this since you can't ask vendors to police their booths, but maybe there is a way to acknowledge students who go above and beyond with their experience.

Recommendation: Offer vendors 3-4 special swag gifts a day to give to students who really participate and take an active part in the experience.

As I spoke with students, I found that a majority of them wanted to have "TV careers." Other frequent responses include doctors, lawyers, police, and fire fighters. I loved hearing students tell me that they visited a booth that they hadn't thought of as a career. Two of the careers that stuck out to me as underrepresented were cosmetology and psychologist (or a similar career).

Recommendation: Find a business owner of a beauty salon who can give the students advice not only how to start a career in cosmetology but how you can own your own business while doing what you love.

Another career that many young people asked about was performance arts. I pointed several to the CTE school, but the popular booth in that pathway was the theater group. The costumes they brought and the very kind vendor in the booth had many young girls excited about next steps for their careers. Adding more booths for this pathway might be beneficial for the students. The health and construction pathways were the most talked about areas. Students who were interested in those pathways spoke highly of the exhibits and their vendors. Students mentioned wanting to see more specific health areas (psychiatrist or x-ray tech), but overall thought the exhibits were engaging and motivated them to investigate more at home.

One of things that JA offered at this fair was a group of students available for Spanish speaking students. From what I could tell, they were available to anyone who might need them.

Recommendation: Perhaps these students could have led a group around several times each morning. I think ESL learners might have appreciated being in a group so they could ask questions since most eighth graders probably weren't going to ask for help. This might already have been done, but I didn't notice it.

School Choice

One of the major questions I wanted answered was if the CTE schools were motivating students to research/attend their school. The answer was yes. Students were especially excited about the Cranston schools and the Burillville CTE school. Students didn't know about many of the options available prior to the fair and said that the schools either "looked interesting" or they "were definitely" going to that school. The students who said they were not going to a CTE school mentioned they were attending their neighborhood high school or that their parents would not let them attend a school out of their neighborhood.

The Teachers

As a retired educator, I noticed many of the teachers just standing around chatting with each other. They would wave at their students as they walked past them. The most effective teachers were the educators who were moving from section to section either talking with their students about the booths and activities or were trying to manage large groups of students who were not focused.

Recommendation: *I would suggest that the teachers stay with the students who they think might cause problems, or if that isn't an issue for a teacher, maybe they could walk with groups of students and get them engaged with the vendors. This way the teachers could also see firsthand what the students are doing and asking and this might lead to better conversations post fair.*

Conclusion

I think the JA Rhode Island staff did an amazing job trying to engage and inspire 8,000 students to consider their futures in such a short amount of time. I can tell this event takes a lot of planning and time to create. I can see from talking to the students both days that they were inspired and plan on talking to someone about the experience. Oftentimes on the survey they said they didn't talk to an adult at the fair they felt comfortable talking to again, but they did say that they knew someone in the profession who wasn't at the fair or that they wanted to talk to their parents about the career.

Summary of interview questions asked of participating students at the RI Convention Center

Did today's experience make you change your mind about your career path or did it reinforce your choice?

Change - 11
Reinforce - 40

Did someone say something meaningful today to make you keep or change your mind?

No - 9
Yes - 17

Do you know if your career path would work for the lifestyle choice you would choose for yourself?

No - 4
Maybe - 4
Yes - 28

Has your opinion about your career path changed if you consider your career's income and benefits?

No - 9
Yes - 5

How many of your five chosen companies were you able to see today?

0 - 7
1-2 - 17
3-5 - 27
"A lot" - 70

Were you able to find the companies that matched your career choice?

No - 16
Yes - 40

Will the classes you take in high school help you with your career path?

No - 5
Don't Know - 8
Yes - 17

Has today's experience encouraged you to look into or apply to a career tech school?

No - 29
Don't Know/Unsure - 12
Yes - 70

What are you learning today? Based on what you learned today, what skills do you think you need to work on to achieve your career goals?

Active listening	Be Social	Biomedicine	Communication Skills
Coordination	Creativity	Determination	Education
Finish School, Go to College	Focus	Hospitality	Learning Skills
Listening Skills	Math Skills	Patience	People Skills
Prepared at all Times	Social Skills	Stay on Task	Talking to People

Exhibitors

Accounting, Finance, Insurance

Amica Mutual Insurance Company
Bank of America
Bank Rhode Island
Blue Cross & Blue Shield of Rhode Island
CFA Society of Providence
Citizens Bank
Delta Dental of Rhode Island
FM Global
JP Morgan Chase Bank
KPMG LLP
MetLife Auto & Home
Neighborhood Health Plan of Rhode Island
Rhode Island Student Loan Authority
Washington Trust

Agriculture, Aquaculture, Commercial Fishing

The Education Exchange
Cranston Area Career & Technical Center - Aquaculture

Arts, Communication, and Design

Cox Communications
Cranston Area Career & Technical Center - Graphics Communication
Cranston Area Career & Technical Center - Interactive Digital Media
DesignXRI
Downcity Design
JM Walsh School for the Visual and Performing Arts
Regional Career and Technical Center at Coventry High School - Advertising, Marketing, and Design
Rhode Island Write on Sports
WJAR/NBC10

Automotive, Marine Trades, Transportation

AAA Northeast
Balise Motor Sales
New England Tractor Trailer Training School
North Providence High School - Marine Trades
Regional Career and Technical Center at Coventry High School - Automotive Technology
Rhode Island Department of Transportation
Rhode Island Marine Trades Association

Bioscience, Health Careers, Medical Education

Amgen
BD - Becton, Dickinson & Company
Brown University - Warren Alpert Medical School
Burrillville High School - Biomedicine
Community College of Rhode Island - Dental Hygiene
EpiVax
Johnson & Johnson
Lifespan

North Providence High School - PTECH Healthcare
Rhode Island Department of Health - Oral Health Program
Rhode Island Nurses Institute Middle College
Scituate High School - Biomedicine
Warwick Area Career & Technical Center - Health Occupations

Construction, Engineering, Manufacturing

Building Futures
Burrillville High School - Construction
Burrillville High School - Engineering
Cardi Corporation
Community College of Rhode Island - Manufacturing/Pipefitting
Dimeo Construction Company
Electric Boat
Gilbane Building Company
International Brotherhood of Electrical Workers Local #99
International Yacht Restoration School - Mobile Maker Lab
Iron Workers Local #37
Laborers' International Union of North America
New England Carpenters Training Fund
New England Laborers'/Cranston Public Schools Construction & Career Academy
Plumbers and Pipefitters - UA Local 51
Polaris MEP
Regional Career and Technical Center at Coventry High School - Advanced Welding/Shipfitting
Regional Career and Technical Center at Coventry High School - Engineering/Carpentry
Rhode Island Builders Association
Sheet Metal Workers Local #17
Textron
Toray Plastics (America)
Warwick Area Career & Technical Center - Electronics
Warwick Area Career & Technical Center - Pre-Engineering
We Make RI
Westerly High School

Defense, Legal, and Public Safety

Burrillville High School - Criminal Justice
Cranston Area Career & Technical Center - JROTC
Federal Bureau of Investigation
Hinckley, Allen & Snyder LLP
Naval Undersea Warfare Center - Newport Division
Providence Emergency Medical Services
Providence Fire Department
Providence Police Department
Regional Career and Technical Center at Coventry High School - Criminal Justice
Regional Career and Technical Center at Coventry High School - JROTC

Rhode Island National Guard
 Rhode Island State Police
 Southeastern New England Defense Industry Alliance
 United States Coast Guard
 William E. Tolman High School - JROTC

Smithsonian Astrophysical Observatory
 Sunwatt Solar
 Vertikal6
 Warwick Area Career & Technical Center - Cyber Security/
 Cisco

Energy, Information Technology, Science

Burrillville High School - Environmental Science
 Community College of Rhode Island - Information
 Technology
 Energy Marketers Association of Rhode Island
 Infosys
 National Grid
 New England Institute of Technology
 Newport Area Career & Technical Center - PTECH
 Computer Technology
 Newport Biodiesel
 Ponaganset High School
 Regional Career and Technical Center at Coventry
 High School - Computer IT/Game Design
 Rhode Island State Police - Cyber Crimes
 Scituate High School - Computer Science
 Shipbuilding and Advanced Manufacturing Institute (SAMI)

Hospitality and Tourism

Blount Fine Foods
 Dunkin Donuts Center/Rhode Island Convention Center
 Johnson & Wales University
 Newport Restaurant Group
 Omni Providence Hotel
 Regional Career and Technical Center at Coventry
 High School - Culinary Arts
 Rhode Island Hospitality Association

Human Services and Education and Training

American Student Assistance
 Manpower
 Metropolitan Regional Career & Technical Center
 Providence Parks Urban Wildlife Refuge Partnership
 Rhode Island Department of Labor & Training
 Skills for Rhode Island's Future



Exhibitor Survey

- I felt informed about the purpose of the program. = 4.48/5 (90%)
- I felt I received appropriate information. = 4.41/5 (88%)
- I felt I was able to share good information about my company with students. = 4.72/5 (94%)
- I felt I was able to share good information about myself with the students. = 4.42/5 (88%)
- The students were attentive and engaged. = 4.13/5 (83%)
- The JA staff were helpful. = 4.21/5 (84%)
- Did your booth set-up meet your requirements? = 97% – Yes | 3% – No
- Were you able to move-in and set-up your career station in a timely fashion? = 99% – Yes | 1% – No
- Next event is in November or December 2020 targeting approx. 9,000 students. Would you participate in a Career Fair over two half-days? = 74% – Yes | 24% – Maybe | 2% – No



100 YEARS. **100% READY.**[™]

JUNIOR ACHIEVEMENT OF RHODE ISLAND

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